

Austin ISD Gifted Characteristics Checklist for PARENTS

Student: Vyvienne Bryn Rodarte

Grade: Kinder

Date: 2018-02-01

School: Menchaca

Teacher: Ms. Speckman

For each item, select the response that best describes your child at home. Return all pages to the school by the deadline.

GATE HUMANITIES Compared to others the same age, this student...	Check (✓) one response for each item.				
	Always	Often	Sometimes	Rarely	Never
Language Arts					
Is interested in words, has extensive vocabulary	✓				
Sees details, is a good observer, makes connections	✓				
Is a passionate reader, consumes reading material with intensity	✓				
Is articulate and uses language with skill advanced for age		✓			
Has strong writing skills and enjoys writing for different purposes		✓			
Communicates feelings effectively in writing or speaking	✓				
Visualizes and translates images and ideas into words	✓				
Explains and elaborates with ease and eloquence		✓			
Develops original ideas, convincing characters, situations		✓			
Demonstrates ability to express feelings and emotions	✓				
Writes often to reflect and inform (journals, letters, essays, blogs)					✓
Engages in/performs creative writing activities (stories, poetry, plays)				✓	
Is highly observant, notes and recalls details with ease	✓				
Has unusual, often highly developed sense of humor			✓		
Learns reading or writing skills rapidly, easily and with less repetition	✓				
Has strong memorization, recall, and recitation skills in language arts	✓				
Sees relationships between literature and life			✓		
Asks probing questions out of curiosity and to discover	✓				
Displays intellectual curiosity/interest in language tasks not assigned			✓		
Has tendency to lose sense of time, has intense reading/writing focus	✓				
Social Studies					
Reads widely on social and historical issues				✓	
Becomes absorbed while investigating historical or current events			✓		
Recalls details and makes complex connections about social studies			✓		
Exhibits concern and understanding of social and ethical issues		✓			
Sees different sides, tries to persuade others to join his/her side		✓			
Believes social justice and fairness is extremely important	✓				
Identifies and connects patterns over time and across events		✓			
Sees geographical perspective in human-environment interactions			✓		
Is interested in politics, history, geography, economics, civics			✓		
Connects personal experiences to local and global events			✓		
Is interested in maps, globes, charts, or graphs	✓				
Expresses cultural awareness and empathy	✓				
Enjoys culture and travel-related topics and events	✓				
Examines belief systems for influence on self and societies			✓		
Learns social studies skills rapidly, easily and with less repetition			✓		
Has strong memorization, recall, and recitation skills in social studies		✓			
Sees relationships between themes in social studies and life		✓			
Asks open-ended philosophical questions			✓		
Displays intellectual interest in social studies tasks not assigned				✓	
Has tendency to lose sense of time, has intense focus in social studies				✓	

GATE STEM Compared to others the same age, this student...	Check (✓) one response for each item.				
	Always	Often	Sometimes	Rarely	Never
Mathematics					
Organizes data to discover patterns or relationships	✓				
Persists in solving difficult and complex problems	✓				
Sees multiple or alternative solutions		✓			
Enjoys solving difficult problems, puzzles, logic questions, coding		✓			
Solves problems intuitively, may not be able to explain to others	✓				
Creates visual, symbolic, and mental images and models		✓			
Uses critical and creative thinking to invent and solve problems		✓			
Has strong skills in calculating time, money, or measurements		✓			
Uses probability and simulation to explore daily situations	✓				
Sees patterns in data, charts, graphs, or categories		✓			
Practices musical endeavors, reads music, counts musical time			✓		
Transfers mathematical learning to new situations		✓			
Applies estimation and mental computation strategies			✓		
Exhibits confidence with spatial or mathematical concepts	✓				
Focuses on arrangement, patterns, balance, symmetry, precision	✓				
Learns math skills rapidly, easily and with less repetition	✓				
Asks questions to stimulate mathematical thinking		✓			
Sees relationships between the study of math and life		✓			
Displays intellectual curiosity/interest in math tasks not assigned		✓			
Has tendency to lose sense of time, has intense focus in math	✓				
Science					
Likes to design, assemble, build, or use technology programs	✓				
Persists and sticks with investigations in spite of challenges	✓				
Experiments and takes risks to explore and discover	✓				
Is accurate at measurement and data analysis		✓			
Understands scientific method, formulates possible hypotheses			✓		
Comes up with ideas for experiments or projects		✓			
Is skilled at questioning, investigating, studying things in detail		✓			
Knows a lot of science information, likes learning new concepts		✓			
Recognizes and replicates patterns to solve problems	✓				
Creates imaginative and futuristic solutions		✓			
Has interest in knowing how things work	✓				
Is interested in mind, body, health, and wellness	✓				
Appreciates nature and cares about the environment	✓				
Is eager to complete science related tasks	✓				
Focuses on collecting, sorting, and classifying objects	✓				
Learns science skills rapidly, easily and with less repetition		✓			
Asks scientific questions to create, explore, or investigate		✓			
Sees relationships between scientific study and life	✓				
Displays intellectual curiosity in science tasks not assigned		✓			
Has tendency to lose sense of time, has intense focus in science	✓				

Modified from the Purdue Academic Rating Scales, Frasier's Traits, Aptitudes, and Behaviors Scales, and Javits Gifted Characteristics Checklist for Underrepresented Populations

Provide detailed written responses to the questions on following page and submit with this checklist to the school by deadline.

Austin ISD Gifted Characteristics Checklist for PARENTS

Provide detailed written responses to the questions and submit with the checklist to the school by the deadline.

What special talents or abilities does your child have?

Vyvienne has quite a few talents that make her a good candidate for the gifted program. She reads enjoys reading books and comic books. She can sound out words and figure out the pronunciation with little to no help from us. She has no problem reading posters and prices at the mall or the store. When driving around the state, she easily reads road signs and can tell us where we are. She enjoys drawing and coloring quite a bit.

Though a bit rough, she can draw detailed anatomy in her pictures. Be it hair, eye color, fingers and toes, or flower petals. She does have a higher attention to detail than what I would expect from someone her age.

She enjoys technology quite a bit. I am a programmer, and I've had her on computers before she could walk. She knows her way around a Windows PC, iPad, and Nintendo Switch. She picks up on commands very quickly.

Tell about a time when your child surprised you by his/her ability, understanding, and/or knowledge.

I'm constantly surprised by how much she can already read. On the first day of school, we were worried that she would not know where to go or what to do at the end of the school day. She not only got in the proper line, but she also told her friend that he was in the wrong aftercare line. She knew this because she read and understood the aftercare signage.

I was also surprised the first time she rode a bike with training wheels. This was at an Academy store, during a large bike sale. Rather than being afraid, or hesitating, she hopped right on a bike and started pedaling around. There was no fear or anxiety over riding a "big kid bike." She just got on and rode away. Previously, she had only rode a tricycle and had only seen bicycles on TV.

Another surprise was at the store and reading labels. I knew it the days of tricking her about prices was over the day she was able to tell me how much each toy cost. Usually, I could tell her that a toy was very expensive. But she read the price and told me that the toy was only \$4 and I had more dollars than that in my pocket. Instead of a high price, I've moved onto "You don't need it" or "you have to give away a toy before you can get a new one."

I give permission for my child to be tested and screened for the Austin ISD Gifted and Talented Program. I understand that I will be notified by the school if my child qualifies or does not qualify to participate in the Gifted and Talented Program or the Talent Explore Program. If my child qualifies, I give permission for my child to participate in the Austin ISD Gifted and Talented Program or the Talent Explore Program.

Name of Child (print): Vyvienne Rodarte

Grade: Kindergarten

Parent/Guardian Signature: _____

Date: 2018-02-01